

<h1 style="color: red;">Equality Impact Assessment Form</h1> 	
<b>Directorate: Leisure and Environment</b>	<b>Service: Leisure &amp; Wellbeing</b>
<b>Completed by: Paula Campbell</b>	<b>Date: 15/05/2019</b>
<b>Subject Title: Use of Section 106 Monies in the Parish of Rufford</b>	
<b>1. DESCRIPTION</b>	
Is a policy or strategy being produced or revised:	No
Is a service being designed, redesigned or cutback:	No
Is a commissioning plan or contract specification being developed:	No
Is a budget being set or funding allocated:	Yes
Is a programme or project being planned:	Yes
Are recommendations being presented to senior managers and/or Councillors:	Yes
Does the activity contribute to meeting our duties under the Equality Act 2010 and Public Sector Equality Duty ( <b>Eliminating unlawful discrimination/harassment, advancing equality of opportunity, fostering good relations</b> ):	Yes
Details of the matter under consideration:	
<p><i>If you answered <b>Yes</b> to any of the above <b>go straight to Section 3</b></i></p> <p><i>If you answered <b>No</b> to all the above <b>please complete Section 2</b></i></p>	
<b>2. RELEVANCE</b>	
Does the work being carried out impact on service users, staff or Councillors (stakeholders):	
<p>If <b>Yes</b>, provide details of how this impacts on service users, staff or Councillors (stakeholders):</p> <p><i>If you answered <b>Yes</b> go to <b>Section 3</b></i></p>	

<p>If you answered <b>No</b> to both Sections 1 and 2 provide details of why there is no impact on these three groups:</p> <p><i>You do not need to complete the rest of this form.</i></p>	
<b>3. EVIDENCE COLLECTION</b>	
Who does the work being carried out impact on, i.e. who is/are the stakeholder(s)?	Local community
If the work being carried out relates to a universal service, who needs or uses it most? (Is there any particular group affected more than others)?	Demand will be predominantly from local children and families
<p>Which of the protected characteristics are most relevant to the work being carried out?</p> <p>Age</p> <p>Gender</p> <p>Disability</p> <p>Race and Culture</p> <p>Sexual Orientation</p> <p>Religion or Belief</p> <p>Gender Reassignment</p> <p>Marriage and Civil Partnership</p> <p>Pregnancy and Maternity</p>	<p><i>*delete as appropriate</i></p> <p>Yes</p> <p>No</p> <p>Yes</p> <p>No</p> <p>No</p> <p>No</p> <p>No</p> <p>No</p> <p>No</p> <p>No</p>
<b>4. DATA ANALYSIS</b>	
In relation to the work being carried out, and the service/function in question, who is actually or currently using the service and why?	Local children and families
What will the impact of the work being carried out be on usage/the stakeholders?	New facilities will increase the capacity for the local community to get involved in healthy outdoor recreational activities and social interaction
What are people's views about the services? Are some customers more satisfied than others, and if so what are the reasons? Can these be affected by	The local community generally supports the proposals. Particular support from families with young

the proposals?	children.
What sources of data including consultation results have you used to analyse the impact of the work being carried out on users/stakeholders with protected characteristics?	Consultation with local residents has been carried out by Rufford Parish Council
If any further data/consultation is needed and is to be gathered, please specify:	The new play facilities at Highsands avenue will have a further consultation on the specific design of the play facility.
<b>5. IMPACT OF DECISIONS</b>	
In what way will the changes impact on people with particular protected characteristics (either positively or negatively or in terms of disproportionate impact)?	It is intended the impact will have a positive effect on all of the community.
<b>6. CONSIDERING THE IMPACT</b>	
If there is a negative impact what action can be taken to mitigate it? (If it is not possible or desirable to take actions to reduce the impact, explain why this is the case (e.g. legislative or financial drivers etc.).	Regular feedback will be gained from the Parish Council and local community.
What actions do you plan to take to address any other issues above?	Should any negative issues arise they will be dealt with at that time.  <i>If no actions are planned state no actions</i>
<b>7. MONITORING AND REVIEWING</b>	
When will this assessment be reviewed and who will review it?	Paula Campbell – May 2020